

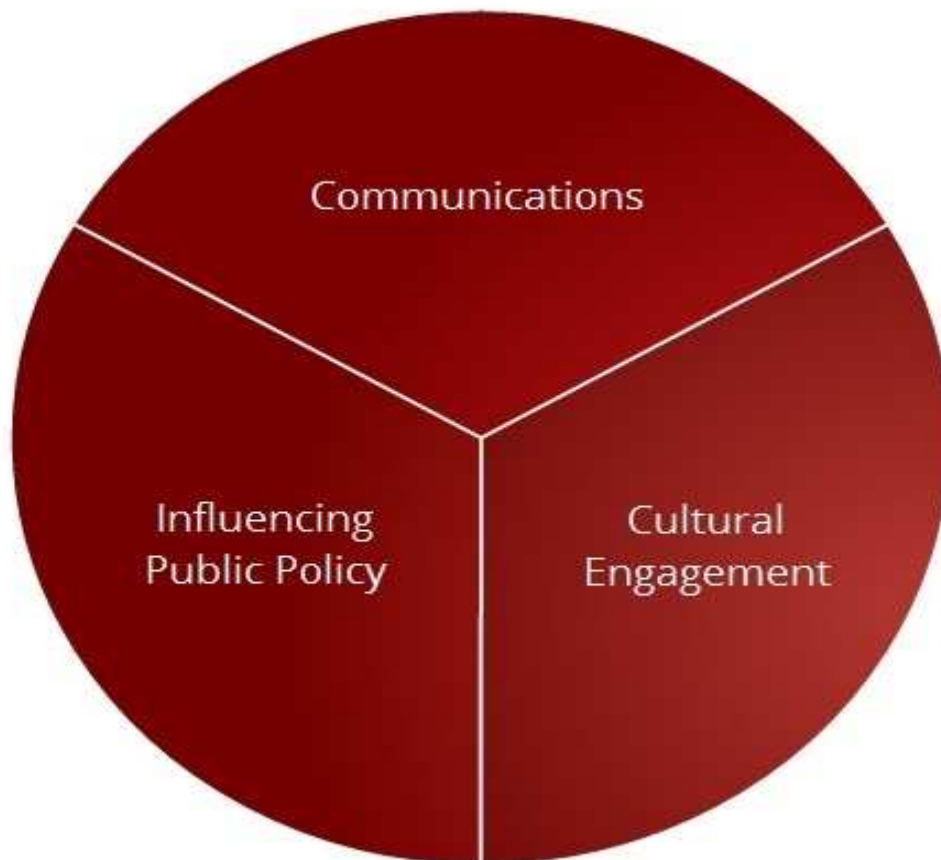


The Greater Nanaimo Early Years Partnership (GNEYP) is a diverse group of engaged community partners who are committed to improving the health and development of children ages pre-natal to six in the Greater Nanaimo area.

Our mission is to be a positive, evolving community table that collaborates to identify, strengthen and support the optimal development of children and their families with the goal of having all children thriving and school ready.

Our vision is to support all families in Greater Nanaimo to create a solid foundation for children in order to reach their full potential in health and development during their early years.

2014-2016 GNEYP Early Years Plan



2014 – 2016 Greater Nanaimo Early Years Plan

Priority Area #1	Goal	Action Steps	Who/When	What	Completion
GNEYP Communications	1. Define and develop GNEYP's operational structure.	<ul style="list-style-type: none"> • Adopt GNEYP structure, committee names and revised meeting schedule (Figure 7) • Revise and adopt committee roles and responsibilities • Revisit vision, mission and guiding principles using consultation participant's description of a healthy Network • Re-vision job scope and core activities of Early Years Community Coordinator and funding sources 	<ul style="list-style-type: none"> • NEYLT • Spring 2014 	<ul style="list-style-type: none"> • New structure & way of operating 	<ul style="list-style-type: none"> • June 2014 • Revisited at NEYLT Strategic Planning meeting Sept. 2015
	2. Build connections with potential GNEYP partners.	<ul style="list-style-type: none"> • Review Appendix A for concrete actions to engage potential partners who self-identified through survey • Evaluate the status and potential of the MOU with MCFD, Island Health and SD68 first created in 2005 	<ul style="list-style-type: none"> • NEYLT • Coordinator • 2014/Ongoing 	<ul style="list-style-type: none"> • GNEYP membership grew from 45 to 70 	<ul style="list-style-type: none"> • June 2014/ • Ongoing
	3. Strengthening relationship with the Success By 6/Aboriginal Success By 6.	<ul style="list-style-type: none"> • Strengthen connection between GNEYP and Success By 6 (at provincial and regional levels) • Explore collaborative opportunities with local Aboriginal Success By 6 funded organizations 	<ul style="list-style-type: none"> • Coordinator • NEYLT • Spring 2014 	<ul style="list-style-type: none"> • SX6 coordinator now sits at NEYLT & GNEYP • SX6 Aboriginal Consultation 	<ul style="list-style-type: none"> • Sept 2015 • Ongoing

	<p>4. Develop and implement a communication strategy for sharing GNEYP activities.</p>	<ul style="list-style-type: none"> • Create ongoing communiqués with engaging updates for GNEYP members, potential partners and funders • Review feedback on communication campaigns (Appendix D) • Change email contact information for coordinator to be identifiable as GNEYP 	<ul style="list-style-type: none"> • Coordinator • NEYLT • Working Groups • 2014 	<ul style="list-style-type: none"> • www.nanaimoearlyyears.org – website • Promotional materials • Social media channels- twitter/facebook • Editorial calendar • Blog • GNEYP Email Blasts • GNEYP annual events • All Candidates debate • Community presentations • Key messages • Unplug messaging at playgrounds • Family Magazine • GNEYP representation at community events • GNEYP roll up banner for events 	<ul style="list-style-type: none"> • Oct. 2015 • Ongoing • . • June 2014
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Priority Area #2	Goals	Action Steps	Who/When	What	Completion
Cultural Engagement	1. Increase cultural learning opportunities for GNEYP service providers.	<ul style="list-style-type: none"> • Schedule agenda items to include panel discussion/conversations around immigrant/newcomer families and multicultural and Aboriginal protocols • Reach out and engage multi-cultural and Aboriginal individuals and organizations in new and authentic ways. (e.g. offer invitations for GNEYP events and meetings in person, go to local communities and form a relationship, follow multicultural and Aboriginal protocols, consult Elders and Chief and Council when relevant to them. Attend community dinners and share family magazine there) 	<ul style="list-style-type: none"> • Coordinator • GNEYP collective meetings • Working Groups • 2014 and Ongoing 	<ul style="list-style-type: none"> • Developed GNEYP cultural resources template • Acronym list • Created logo • Coffee party • Multicultural Festival • Elder videos • Lit kits • 	<ul style="list-style-type: none"> • Sept 2015 • Ongoing
	2. Create an applied definition of diversity.	<ul style="list-style-type: none"> • Co-create a GNEYP statement on diversity <ul style="list-style-type: none"> ○ What is GNEYP's stand on this? ○ What does a culturally safe group look like? ○ How will this be integrated ongoing? • Publicly share GNEYP's diversity statement (e.g. write an article in paper, share with specific organizations/groups and integrate into vision/mission) • Ensure GNEYP promotional materials/messaging and projects are inclusive of diversity 	<ul style="list-style-type: none"> • Coordinator • GNEYP collective meetings • NEYLT • Working Groups • 2014 and Ongoing 	<ul style="list-style-type: none"> • Created definition of diversity • Interactive poster "many leaves one tree" • 	Oct 2016 Ongoing

Priority Area #3	Goals	Action Steps	Who/When	What	Completion
Influence Public Policy	1. Establish Public Policy Working Group	<ul style="list-style-type: none"> • Offer an invitation to all GNEYYP members to initiate a Public Policy Working Group • Identify a chair for the Working Group • Define roles, responsibilities and time commitment • Actively recruit new partners that offer unique perspectives on topic 	<ul style="list-style-type: none"> • Coordinator • 2014 		<ul style="list-style-type: none"> • Nov. 2014
	2. Increase GNEYYP knowledge on Public Policy.	<ul style="list-style-type: none"> • Explore best practices on influencing public policy from sources such as; <ul style="list-style-type: none"> ○ Other communities in BC that focus on public policy ○ Human Early Learning Partnership research ○ Tamarack Institute ○ United Way Public Policy Institute • Learn what processes exist locally, regionally and provincially related to the Early Years 	<ul style="list-style-type: none"> • Coordinator • NEYLT • Working Group Chair • Timeline TBA 	<ul style="list-style-type: none"> • Sent members of GNEYYP to: Cities Fit For Children; Help Expo; HELP mini Expo; EY Forum; 	<ul style="list-style-type: none"> • March 2016
	3. Define scope and direction for GNEYYP action to influence public policy.	<ul style="list-style-type: none"> • Develop long term and short term strategies to support new policies for child friendly community through municipal processes – for example: <ul style="list-style-type: none"> ○ influence policies for new developments considering nature/play spaces, green space, community connections, childcare and 	<ul style="list-style-type: none"> • Working Group Chair • TimeLine TBA 	<ul style="list-style-type: none"> • Play structures • Partner with NCECP – living wage • Held Child Poverty forum 	<ul style="list-style-type: none"> • June 2015 • ongoing

		<ul style="list-style-type: none">○ child friendly neighborhoods○ support sustainable child care○ promote family friendly workplace policies <ul style="list-style-type: none">● Produce a detailed workplan to address specific strategies, timeline, responsible lead and indicators of success		<ul style="list-style-type: none">● Created State of the Child Report document & launch	
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Priority Area #4	Goals	Action Steps	Who/When	What	Completion
<p>Reduce Barriers for Families</p>	<p>1. Establish Barrier Reduction Working Group</p>	<ul style="list-style-type: none"> • Offer an invitation to all GNEYP members to initiate a Barrier Reduction Working Group • Identify a chair for the Working Group • Define roles, responsibilities and time commitment • Actively recruit new partners that offer unique perspectives on topic 	<ul style="list-style-type: none"> • Coordinator • 2014 		<ul style="list-style-type: none"> • Nov. 2014
	<p>2. Increase GNEYP knowledge on Barriers</p>	<ul style="list-style-type: none"> • Initiate relevant research on common barriers for different parent populations and the theoretical and practice based research on what parents need to feel supported and to become resilient • Review evidence-informed practices that reduce barriers surfaced in parent survey – for example: <ul style="list-style-type: none"> ○ Program costs ○ Lack of information ○ Program doesn't exist ○ Waitlists ○ Timing of programs ○ Social worker connections ○ Isolation and need for more community connections ○ Stigma to accessing services ○ • Examine current data and local experiences re: barriers to mental health supports from these suggested 	<ul style="list-style-type: none"> • Coordinator • NEYLT • Working Group Chair • Timeline TBA 	<ul style="list-style-type: none"> • Family engagement evenings: partner with NAC & NLPS 	<ul style="list-style-type: none"> • June 2015

		<p>sources (among others);</p> <ul style="list-style-type: none"> ○ Child and Youth Mental Health ○ Children and parents in the protection system ○ BC's Parent Survey results ○ Cultural perspectives on family supports ○ EDI (social and emotional development) ○ Grandparents raising grandchildren ○ Current activity that support parent self-care and parent strengths/empowerment 			
	<p>3. Define scope and direction for GNEYP action to reduce barriers to families.</p>	<ul style="list-style-type: none"> ● Develop long term and short term strategies to support reducing barriers to families ● Produce a detailed workplan to address specific strategies, timeline, responsible lead and indicators of success 	<ul style="list-style-type: none"> ● Working Group Chair ● Timeline TBA 	<ul style="list-style-type: none"> ● Partner with Communication WG to work on website ● Nanaimo EY Centre Focus Group – proposal 	<ul style="list-style-type: none"> ● Sept 2015

(Revised March 02, 2016)

